



Website: [www.cwmffrwdorprimary.co.uk](http://www.cwmffrwdorprimary.co.uk)

Twitter: @cwmffrwdor

**15<sup>th</sup> November 2024**

**Right of the month**  
*Article 19*  
**The right to be safe**

**Welsh Phrase of Week**  
Beth yw dy enw di?  
What is your name?

**Value of the month**  
**Kindness**

Dear Parents/Carers, Annwyl Rhieni/Sy'n ofalwyr,



**Children In Need, Friday 15<sup>th</sup> November**

School Parliament have organised a fund-raising day for Children in Need today. Children came to school in a variety of clothing including Pudsey-themed clothes and pyjamas. During the day, School Parliament will be selling biscuits and all classes will be walking a mile to raise funds. Thank you for your support.

**Support your child with Maths Parental Session – Friday, 15<sup>th</sup> November 9am**

Mrs Howells led an informal session this morning to help parents/carers looking at ways to support your children learning maths. It was great to see a group of parents using a range of everyday resources to practice maths skills. Thank you for attending.

**Mega Maths Monday – Monday, 18<sup>th</sup> November – Non-Uniform Day to raise maths money!**

Practical Maths is a focus for the School Development Plan this term and we need more classroom resources for children to use daily to develop their skills. Children may come to school in non-uniform for a donation of £1 on Monday, 18<sup>th</sup> November to help us purchase these resources.



**Support Your child to Read Parent/Carer Session (Phonics) – 9am, Monday, 18<sup>th</sup>**

Mrs Maguire will be hosting a session for parents/carers on Monday at 9am to help support your children with reading. Please come along for this informal session. Mrs Maguire will also show you how our new Phonics Programme 'Little Wandle' is used in school.





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## **Family Maths Mission!**

*Our Family Maths Mission*, a monthly activity for families to enjoy together at home, started last week. Each mission highlights how math is part of everyday life, making it fun and meaningful.



The missions are designed to help you show your children that maths is something to explore and enjoy, building their confidence along the way.

Every family who completes a mission will be entered into a raffle to win a family prize. To join, simply send in your work, snap a photo, or tag us on the school's Twitter account. Let's blast off on this maths adventure together!

This month's Maths Mission is at the end of this newsletter.

## **PTA Christmas Raffle**

This year, PTA will be selling raffle tickets at the enterprise sale and at Christmas concerts. There will be hampers available to win at each event!

To help with prizes for our raffle, Friday 29th November will be a non-uniform day. Instead of bringing money, we are asking for the children to bring a donation for our raffle. Hampers will be made with these donations, and classes have been assigned a colour (see right). If you are donating food or drink items, please ensure these have a long best before date (at least end of January 2024); alternatively, you can donate non-food items, for example Christmas decorations, small toys etc.

Dosbarth Pebble (Nursery)	Red
Reception (Mrs Jaman)	Orange
Year 1 (Mrs Maguire)	Yellow
Year 2 (Mrs Cornwell)	Pink
Year 3 (Mrs Howells)	Blue
Year 3/4 (Mr Phillips)	Purple
Year 4/5 (Mrs Brettell)	Green
Year 5 (Miss Smith)	Silver/Gold
Year 6 (Mr Edwards)	Red

The PTA are always grateful for any donations of raffle prizes - if you've got a spare bottle of booze or more chocolate than you're likely to eat, please think of us! Or if you're a business owner or can persuade your boss to donate a prize, we'd also be very appreciative.





# Nurture Achieve Celebrate

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## Attendance



### #NotInMissOut

Regular and punctual attendance at school or alternative provision is a legal requirement and is essential to enable children to maximise their educational attainments and opportunities available to them. Unless pupils are unwell, they should be in school.

### Fixed Penalty Notices (FPN)

**Fixed Penalty Notices will be issued from September for 10 sessions (5 days) of unauthorised absences.**


Please note that no absences will be authorised unless attendance is 95% or above.

Class attendance is rewarded weekly with the Class Attendance Cup and a non-uniform day as well as extra playtime. Please see document on our website regarding FPN -

[https://www.cwmffrwdorprimary.co.uk/files/ugd/683b80\\_90dc41ab67984db2a86839a3385c57e2.pdf](https://www.cwmffrwdorprimary.co.uk/files/ugd/683b80_90dc41ab67984db2a86839a3385c57e2.pdf)

## Attendance

Our current attendance target is 93% for whole school.

Class	% Weekly Attendance	 <b>Dosbarth Tresaith can wear non-uniform on Thursday</b>
Dosbarth Poppit Sands	87.5	
Dosbarth BaraFundle	90.8	
Dosbarth Ogmored	74.8	
Dosbarth Tresaith	95.8	
Dosbarth Aberdovey	94.8	
Dosbarth Pwll Du	93.9	
Dosbarth Rhossili	90	
Dosbarth Abersoch	94.8	

### #NotInMissOut

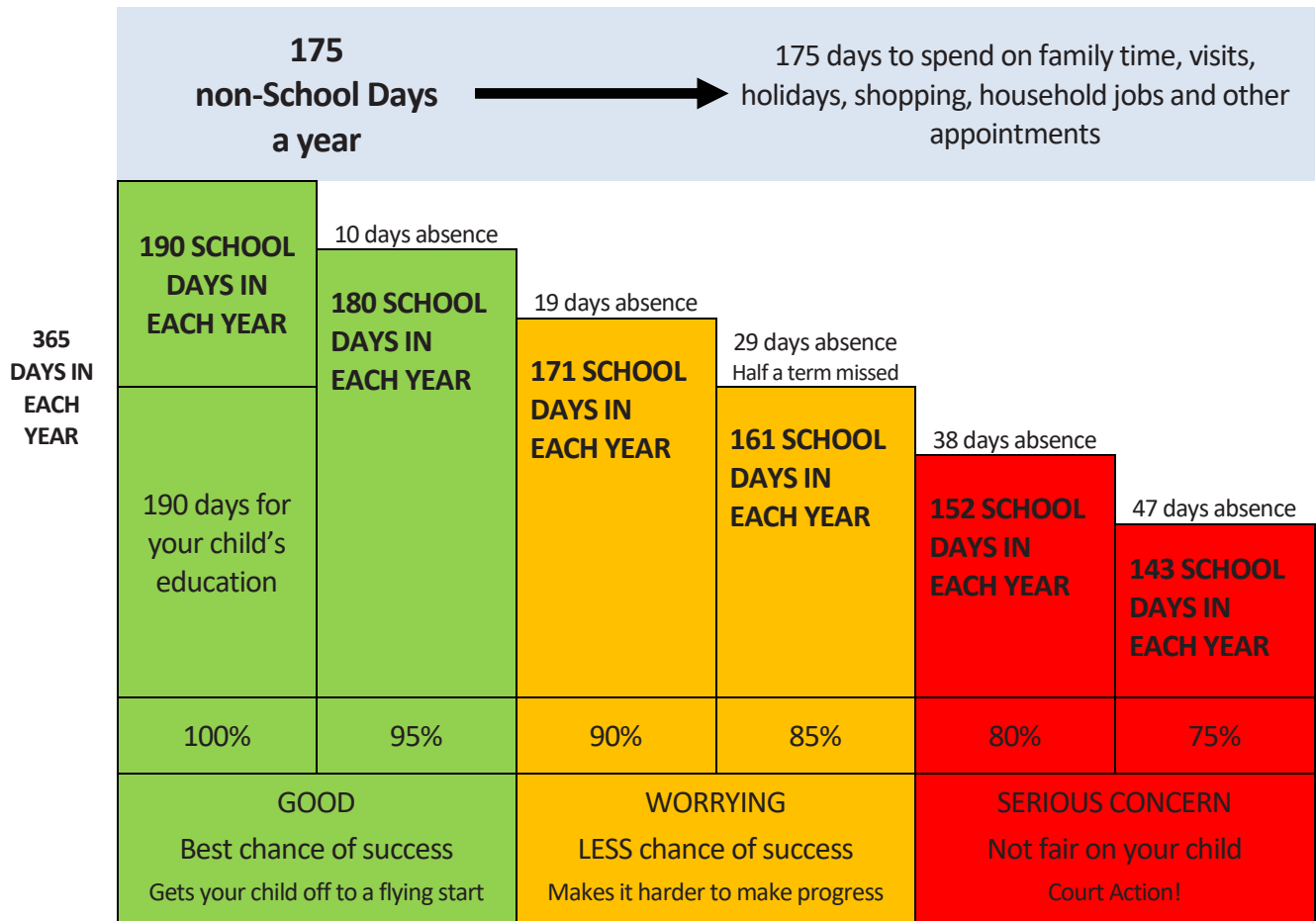
We have noticed a rise in the number of unauthorised absences and holidays. We would like to remind you that our school follows the Torfaen Fixed Penalty Notice policy.

Please note that this policy applies to unauthorised holidays and a fine can be issued once your child returns to school.

Please can we also ask that if your child has a Medical/Dental/Optician etc appointment during school time, that the appointment card or letter is given to the office to copy. Thank you for your cooperation



## Days off school add up to lost learning



### PTA – ASDA Reward App

Between 2nd September and 30th November 2024, every time customers shop with Asda using their Rewards app, the supermarket will donate 0.5% of the value of their shop to their chosen primary school. For every customer who chooses Cwmffrwdor Asda will put £1 into our school's cash pot, and Together we live learn and value another £50 when the school's first opted-in customer spends in-store or online! It's easy to do and you can help us in a few steps: 1.) Download the ASDA rewards app. 2.) Use the cash pot for school's link in the app to choose Cwmffrwdor Primary 3.) Shop! 4.) We will keep you updated on our Twitter page (follow us!) and in future newsletters.





## Dates this term

Value of month – November	Kindness
18/11/24	Mega Maths Monday – Non-uniform for £1 donation
18/11/24	Support your child to Read Parental Session (Phonics) – 9am
29/11/24	Non-Uniform Day for PTA raffle prizes
Value of month - December	Teamwork
tbc	Elf Day
Week beginning 2/12/24	Business Enterprise Week – sale on 6/12 /24 - pm
05.12.24	Carols in the community at 5pm
12/12/24	Christmas Jumper Day
13/12/24	Christmas Community Breakfast – 9 am
9/12/24 – 17/12/24	<u>Christmas Concerts</u> <b>9/12/24</b> Performance 1 (Mrs Maguire, Mrs Cornwell, Mrs Howells) – 10 am <b>10/12/24</b> Performance 2 (Mrs Maguire, Mrs Cornwell, Mrs Howells) – 10 am <b>13/12/24</b> (Miss Gilbert & Mrs Jarman) – 10 am <b>16/12/24</b> Performance 1 (Mr Phillips, Mrs Brettell, Miss Smith, Mr Edwards) – 1:30pm <b>17/12/24</b> Performance 2 (Mr Phillips, Mrs Brettell, Miss Smith, Mr Edwards) – 1:30pm
19/12/24	International Human Rights’ Day
18/12/24	Christmas Dinner Day
20/12/24	End of Autumn term - 1:30pm
06/01/25	INSET
07/01/25	School reopens for children
10/01/25	INSET



# School Admissions 2025

Will your child be starting  
Nursery, Reception or  
Secondary school in 2025?



In Torfaen, there are a number of Welsh Medium, English Medium and Voluntary Aided (VA) Faith based Schools your child could attend.

Applications for school/nursery can be made online via our website. In submitting an online application, you will receive an instant acknowledgment that your application has been received and you will be notified of the outcome of your application via email on the decision date, rather than waiting for a letter in the post!

There is a deadline for making your application. If you miss this deadline, or change your preference after the closing date, it may increase the possibility of not achieving a place at the school of your choice.

September 2025 Admission Groups	Admission Round Commences	Closing Date for Applications	Decision Date
Nursery	10 June 24	15 July 24, 5pm	16 September 24
Reception	6 November 24	9 January 25, 5pm	16 April 25
Secondary	25 September 24	13 November 24, 5pm	3 March 25



Scan the QR code now to view the application process!

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At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit [nationalonline-safety.com](http://nationalonline-safety.com) for further guides, hints and tips for adults.

## What Children & Young People Need to Know about

# FREE VS HATE SPEECH

Everyone in the UK has the right of "freedom of expression". That's the right to voice your opinions and share information and ideas with others. It's not the right to say whatever you want without regard for others' feelings and values. We all have a responsibility to use this right properly: being respectful and inclusive to others. Whether online or offline, communication attacking or discriminating against groups or individuals (because of protected characteristics like race or religion) is hate speech, not free speech.

Free speech is a person's legal right to share information, opinions and ideas without fear of retaliation, censorship or legal consequences. This freedom of expression is recognised in international human rights legislation, and here's what it does for us in our day-to-day lives ...

The Human Rights Act 1988 states that everyone has the right to express themselves freely – even if their views are unpopular and might offend others.

Freedom of expression encourages listening to others and allowing opposing views to be heard. It's important to respect someone's opinion, even if we disagree with it. Free speech lets us engage in meaningful discussions with people who feel differently.

Any concept could potentially offend someone. Galileo's ideas were incredibly offensive to many at the time, while not everyone agrees with Darwin's theory today. Freely exchanging ideas promotes progress.

Free speech allows us to engage people we disagree with in a debate. The ability to challenge others' views is healthy – while having ours challenged helps us learn how to deal with criticism and think deeply about what we say and believe.

Free speech is a powerful tool for change, justice and reform. Many modern UK rights – such as women being allowed to vote or decent working conditions – couldn't have been achieved without it.

Freedom of expression includes the right not to do something, like not standing up for – or singing – the national anthem. Even though some people would find that offensive, it isn't illegal.

Hate speech refers to any communication – like talking, texting or posting online – which displays prejudice against someone's identity. Derogatory, demonising and dehumanising statements, threats, identity-based insults, offensive name-calling and slurs would all count as hate speech. Here are some common forms it takes ...

Targeting people or groups because of who they are – including but not limited to aspects such as race, sexuality, religion or a disability – and verbally abusing them with slurs and name-calling. The Equality Act 2010 has more information on this.

Content that dehumanises people based on those same attributes: referring to them as if they were animals, objects or other non-human entities, for example.

Calling for violence or hatred against certain people or groups and justifying and glorifying those actions.

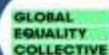
Claiming that specific types of people are physically, mentally or morally inferior (or even that they are criminals) to encourage others to view them in the same way.

Making up or repeating insults about a person or group because something about their identity is different to the person who's posting.

Promoting the segregation of certain groups, or discrimination against them, because of who they are.

### Meet Our Expert

The Global Equality Collective is an online community for homes, schools and businesses. It collects the opinions of subject matter experts to identify, equality and inclusion, and the organisation behind the GEC app, the world's first app for diversity, equality and inclusion.



Source: <http://www.equalitycollective.org.uk/> (page 20/11/2020) <https://www.equalitycollective.org.uk/press/1906/43/oneof-uk-100-top-100-companies-which-are-not-diverse-enough-to-secure-the-future-of-their-business>



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## Symmetrical Insects



Why not try making your own symmetrical insect!

You could also try using sticks/stones!

Have you ever noticed that insects are symmetrical?

Bees, butterflies, ants, cockroaches, flies and beetles all have bilateral symmetry; this means they have two sides that are the same. If you draw a line through the middle of their bodies you will spot that one side is like a mirror image of the other side.

Why is this maths?

You'll be investigating reflection and symmetry as you design and create your insects.



For more fun activities visit [www.mathsontoast.org.uk](http://www.mathsontoast.org.uk)

Don't forget to share your creations and comments on Twitter, Facebook or Instagram tagging @mathsontoast using #positiveaboutmaths





## Symmetrical Insects

### What to do:



1. Fold a piece of paper in half.



2. Draw half of your insect next to the crease you have just made.



3. You might want to go over it in a dark coloured pen/felt tip. (This will help with the next step!)



4. Turn the folded paper over and hold it against a window. You should see your insect drawing.



5. Carefully trace over your insect using a pencil.



6. Open the paper out and if using a pen/felt tip, draw over the rest of your insect.



7. Decorate and colour your insect. Remember, anything you design on one side you must repeat on the other side.



8. Ta-Dah! You have a symmetrical insect!

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Don't forget to share your creations and comments on Twitter, Facebook or Instagram tagging @mathsontoast using #positiveaboutmaths



Cofion Cynnes,  
Sarah Roque  
Headteacher